

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIPLEY HOUSE CHARTER SCHOOL (101853101)

Grade 3 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	95	95	92	>99%	5	84	11
	2008-09	97	95	93	>99%	3	51	46
American Indian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	95	95	90	>99%	5	84	11
	2008-09	97	97	91	>99%	3	51	46
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	90	90	94	>99%	10	75	15
	2008-09	*	95	94	>99%	*	*	*
Male	2007-08	*	*	91	>99%	*	*	*
	2008-09	94	95	92	>99%	6	61	33
Special Education	2007-08	*	*	78	>99%	*	*	*
	2008-09	*	*	85	*	*	*	*
LEP	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	*	89	>99%	*	*	*
Economically Disadvantaged	2007-08	95	95	89	>99%	5	84	11
	2008-09	97	95	90	>99%	3	50	47

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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Grade 3 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	71	71	82	>99%	29	58	13
	2008-09	91	85	83	>99%	9	59	32
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	71	71	80	>99%	29	58	13
	2008-09	91	92	80	>99%	9	59	32
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	60	60	82	>99%	40	55	5
	2008-09	94	85	83	>99%	6	56	38
Male	2007-08	83	83	83	>99%	17	61	22
	2008-09	89	85	84	>99%	11	61	28
Special Education	2007-08	60	60	68	>99%	40	*	*
	2008-09	*	*	74	*	*	*	*
LEP	2007-08	58	58	78	>99%	42	50	8
	2008-09	*	*	79	>99%	*	*	*
Economically Disadvantaged	2007-08	70	70	77	>99%	30	57	14
	2008-09	90	83	78	>99%	10	55	35

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	67	67	82	>99%	33	52	14
	2008-09	89	89	84	>99%	11	79	11
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	77	*	*	*	*
Hispanic	2007-08	67	67	77	>99%	33	52	14
	2008-09	89	89	80	>99%	11	79	11
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	83	83	84	>99%	17	67	17
	2008-09	91	91	86	>99%	9	77	14
Male	2007-08	44	44	80	>99%	56	33	11
	2008-09	88	88	81	>99%	13	81	6
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	>99%	*	*	*
Economically Disadvantaged	2007-08	65	65	75	>99%	35	55	10
	2008-09	88	88	78	>99%	12	79	9

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Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 4 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	57	57	83	>99%	43	38	19
	2008-09	95	95	85	>99%	5	63	32
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	57	57	80	>99%	43	38	19
	2008-09	95	95	83	>99%	5	63	32
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	58	58	83	>99%	42	33	25
	2008-09	91	91	85	>99%	9	64	27
Male	2007-08	56	56	83	>99%	44	44	11
	2008-09	*	*	85	>99%	*	*	*
Special Education	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	71	*	*	*	*
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	>99%	*	*	*
Economically Disadvantaged	2007-08	55	55	78	>99%	45	40	15
	2008-09	94	94	80	>99%	6	62	32

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIPLEY HOUSE CHARTER SCHOOL (101853101)

Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	*	89	>99%	*	*	*
	2008-09	*	*	89	>99%	*	*	*
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	*	*	86	>99%	*	*	*
	2008-09	*	*	85	>99%	*	*	*
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	*	*	90	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	*	88	>99%	*	*	*
Special Education	2007-08	*	*	69	>99%	*	*	*
	2008-09	*	*	78	*	*	*	*
LEP	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	*	*	84	>99%	*	*	*
	2008-09	*	*	84	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Special Education	2007-08	*	*	64	>99%	*	*	*
	2008-09	*	*	78	*	*	*	*
LEP	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2007-08	*	*	83	>99%	*	*	*
	2008-09	*	*	86	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For RIPLEY HOUSE CHARTER SCHOOL (101853101)

Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	*	*	78	>99%	*	*	*
	2008-09	95	95	82	>99%	5	45	50
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	73	>99%	*	*	*
	2008-09	95	95	77	>99%	5	45	50
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	*	*	76	>99%	*	*	*
	2008-09	91	91	80	>99%	9	27	64
Male	2007-08	*	*	81	>99%	*	*	*
	2008-09	*	*	84	>99%	*	*	*
Special Education	2007-08	*	*	55	>99%	*	*	*
	2008-09	*	*	61	*	*	*	*
LEP	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	*	*	71	>99%	*	*	*
	2008-09	*	*	75	>99%	*	*	*

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Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.