

**Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For HARBACH-RIPLEY CHARTER SCHOOL ( 101853105 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	95	93	>99%	17	67	17
American Indian	2008-09	*	*	94	*	*	*	*
Asian	2008-09	*	*	97	*	*	*	*
Black	2008-09	*	*	88	*	*	*	*
Hispanic	2008-09	*	97	91	*	*	*	*
White	2008-09	*	*	97	*	*	*	*
Female	2008-09	*	95	94	*	*	*	*
Male	2008-09	*	95	92	*	*	*	*
Special Education	2008-09	*	*	85	*	*	*	*
LEP	2008-09	*	*	89	*	*	*	*
Economically Disadvantaged	2008-09	80	95	90	>99%	20	60	20
Migrant	2008-09	*	*	84	*	*	*	*

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## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	50	85	83	>99%	50	33	17
American Indian	2008-09	*	*	86	*	*	*	*
Asian	2008-09	*	*	95	*	*	*	*
Black	2008-09	*	*	74	*	*	*	*
Hispanic	2008-09	*	92	80	*	*	*	*
White	2008-09	*	*	91	*	*	*	*
Female	2008-09	*	85	83	*	*	*	*
Male	2008-09	*	85	84	*	*	*	*
Special Education	2008-09	*	*	74	*	*	*	*
LEP	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2008-09	40	83	78	>99%	60	20	20
Migrant	2008-09	*	*	75	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).